**Websites to use for Verified Sources**

1. [Aluminum Foil Deflector Beanies](http://zapatopi.net/afdb.html)
2. [Ban Dihydrogen Monoxide](http://descy.50megs.com/descy/webcred/webcred/dhmo.html)
3. [Boilerplate: Mechanical Marvel of the 19th Century](http://www.bigredhair.com/boilerplate/)
4. [Burmese Mountain Dog](http://descy.50megs.com/akcj3/bmd.html)
5. [Buy an Ancestor Online](http://www.fulkerson.org/ancestors/buyanancestor.html)
6. <http://www.thedogisland.com>
7. [Case Analysis of a Historic Killer Tornado](http://www.cimms.ou.edu/~doswell/Conference_papers/SELS96/WoO.html)
8. [Dihydrogen Monoxide Research Division](http://www.dhmo.org/)
9. [Feline Reactions to Bearded Men](http://www.improbable.com/airchives/classical/cat/cat.html)
10. [Golden Gate Tunnel (archive.org)](http://web.archive.org/web/20011009000114/www.goldengatetunnel.com/)
11. <http://www.molossia.org/countryeng.html>
12. <http://www.buydehydratedwater.com>
13. [Jacopo di Poggibonsi](http://www.umich.edu/~engtt516/index2.html)
14. [Mankato (MN) Home Page](http://city-mankato.us/)
15. [MoonBeam Enterprises and Lunar Travel Agency](http://www.dreamweaverstudios.com/moonbeam/moon.htm)
16. [History of the Fisher-Price Airplane](http://www.weathergraphics.com/tim/fisher/)
17. [OvaPrima Foundation](http://www.ovaprima.org/)
18. [Pacific Northwest Tree Octopus](http://zapatopi.net/treeoctopus.html)
19. [Visit Exciting Fredericton](http://descy.50megs.com/descy/webcred/webcred/Fredericton.html)

**20 points from rubric**

**3 points per question on the answer sheet x 10 = 40**

**Total – 50 pts**

Evaluation

**You will receive a group grade for this exercise. Make sure that you collaborate and include everyone in your discussion and evaluation.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | *Beginning*  *1* | *Developing*  *2* | *Accomplished*  *3* | *Exemplary*  *4* | *Score* |
| **Ability to Evaluate from a Single Perspective** | Items are evaluated vaguely without strong ties to the given perspective | The given perspective is used to make simple distinctions | Multiple distinctions are drawn from the perspective and applied to the items | Complex, nuanced distinctions are derived from the perspectives and applied |  |
| **Ability to Achieve Consensus Across Perspectives** | Group unable to agree | Group arrived at final ranking mechanically without discussion | Group able to agree on most items and resorted to voting on one or two. | Group consensus achieved through reasoned discussion |  |
| **Task** | The task is incomplete and/or it is apparent that little effort went into the development of the task. | At least two areas of the task were not addressed. The plan followed by the team demonstrated a moderate level of thought. | At least one area of the task was not addressed. The plan followed by the team demonstrated a great deal of thought. | All areas of the task were addressed and handled with a high degree of sophistication. The plan followed by the team demonstrated a great deal of thought. |  |
| **Process: Teamwork** | The final product is not the result of a collaborative effort. The group showed no evidence of collaboration. | The team had problems working together. Little collaboration occurred. | The team worked well together, but could have utilized each other's skills to a better degree. | It is evident that a mutual effort and cohesive unit created the final product. |  |
| **Explanation** | All questions were not answered completely. | Not all questions were answered completely, or greater than 2 rationales for the answers were not clearly stated. | All questions were answered completely, but rationales for all of the answers were not clearly stated. | All questions were answered completely and rationales for the answers were clearly stated. |  |