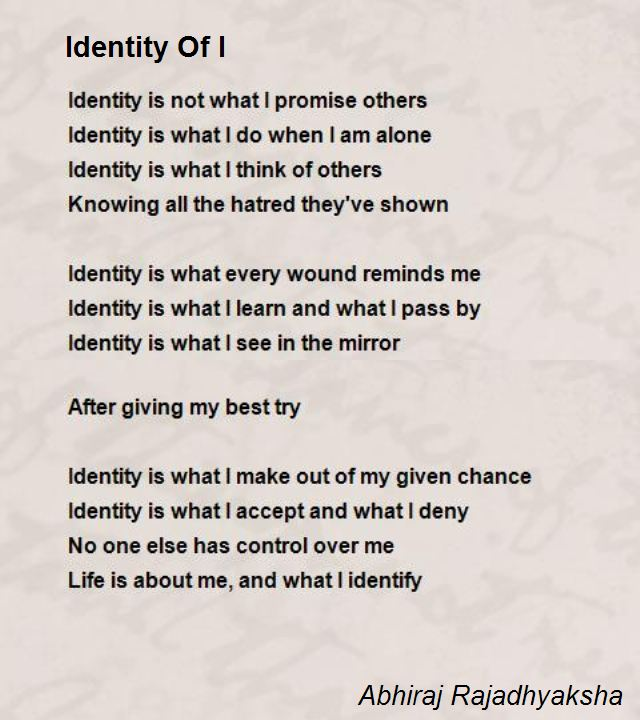
S4 Identity Project

As the end of your high school career comes to a close... who have you become? Who are you?  What do you identify with & who do you strive to be?  This project will help you to come to the following conclusions, or help to make them known.



You will select **3** identity projects from the class website, and present them to the class in May as your final project in the course. The project will contain a product (three 25 point assignments = 75 pts) and a presentation grade (25 points each = 75 pts).

[www.darrellenglish.weebly.com](http://www.darrellenglish.weebly.com) (to find detail about the projects)

* Bio Poem
* One Thing Photo Essay (Written)
* Graduation Speech (Written)
* Memory Letter (Written)
* 6 word memoir
* I’m From Essay (Written)
* I Believe… (25 – 30)
* Original Musical / Art Essay
* **\*\*Extra Credit\*\*:**

Identity all Bagged Up

One assignment **must** be a written document (2-3 pages) – MLA Formatted.

**Due Date:** May 20th / Presentations May 20th & 22nd

**You will know your presentation date ahead of time.** You may volunteer first, then random selection will take place.

* **Only working on this project in class will not get the job done. ☺**
* **DO NOT WAIT UNTIL THE LAST MINUTE**
* **AIM FOR 100%**

**Rubric for Written Pieces:**

On Time 1 pt - Days late points will be deducted

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Typed / Neat** | **MLA Formatted** | **Voice** | **Word / Page length** | **Grammar / Mechanics** | **Personal Connection** |
| 4 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 1-0 |  |  |  |  |  |  |

**Rubric for Artistic Pieces:**

1 pt on time – Days late points will be deducted

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Color / Neat** | **# Requirement Followed** | **Personal Connection** | **Format followed** |
| 6 |  |  |  |  |
| 5-4 |  |  |  |  |
| 3-2 |  |  |  |  |
| 1-0 |  |  |  |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Color / Neat** | **# Requirement Followed** | **Personal Connection** | **Format followed** |
| 6 |  |  |  |  |
| 5-4 |  |  |  |  |
| 3-2 |  |  |  |  |
| 1-0 |  |  |  |  |

**Presentation rubric:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **5** | **4** | **3** | **2** | **1-0** |
| Content |  |  |  |  |  |
| Length Requirement/Format |  |  |  |  |  |
| Personal Connection |  |  |  |  |  |
| Style & Accuracy (Grammar/Errors) |  |  |  |  |  |
| Voice |  |  |  |  |  |

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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